



## Hartford Headlines 31

Hartford Infant and Preschool & Hartford Junior School Newsletter Friday 16th May 2025

### Headteacher Highlights...



- Well done to our lovely **Year 6** children for persevering and working hard in **SATs** week! Rest up this weekend because there's a play to practice now!
- Please bring in the **Community Champions posters**. There are two **£10 amazon vouchers** to be won!
- Don't forget next week that the **Eco Committee** with **Mrs Haupt** are hoping **EVERYONE** will support the **Walk to School Week** initiative.

- Please can you supervise your children playing on the front playground before school starts. We have received a complaint about unsafe behaviours from some children.  
**Thank you for your support.**



**Monday 19<sup>th</sup> May – Friday 23<sup>rd</sup> May 2025**



*1 - Perseverance!*

## Attendance Matters...

Attendance between 02/09/2024 – 16/05/2025

Class	Attendance %
1	90.88
2	91.18
3	92.72
4	91.42
5	94.99
6	94.59
Preschool	91.45
<b>Whole School</b>	<b>92.74</b>
ASH	95.89
BEECH	97.1
CHESTNUT	94.34
HOLLY	91.75
OAK	96.16
PINE	94.97
SYCAMORE	96.97
WILLOW	96.03
<b>Whole School</b>	<b>95.39</b>

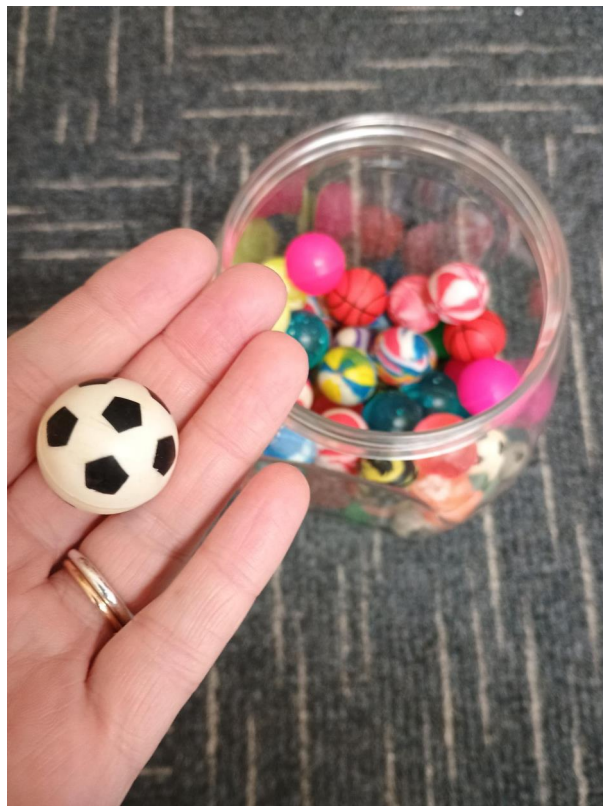
Number of late children this week

Class	Late before 9.15am	Late after 9.15am
1	5	0
2	1	0
3	4	0
4	3	1
5	2	0
6	4	1
Preschool	0	0
Class	Late before 9.15am	Late after 9.15am
BEECH	5	1
CHESTNUT	2	0
HOLLY	4	0
WILLOW	0	0
ASH	3	0
OAK	2	0
SYCAMORE	0	0
PINE	0	1

**Everyone** is very excited about who will get **2 stamps** and be able to swap for a **prize**...see below - **REMEMBER** children can save up for a 'larger' prize and/or they can collect the pencils and ball setsv- **EXCITING!**



*2 - 2 stamps - but lots of different ones to collect*



*3 - 2 stamps- but lots of different ones to collect*



4 - 2 stamps



5 - 6 stamps





6 - 6 stamps



7 - 6 stamps



8 - 6 stamps

## Golden Welly Award...



Our **winners** for this week are...

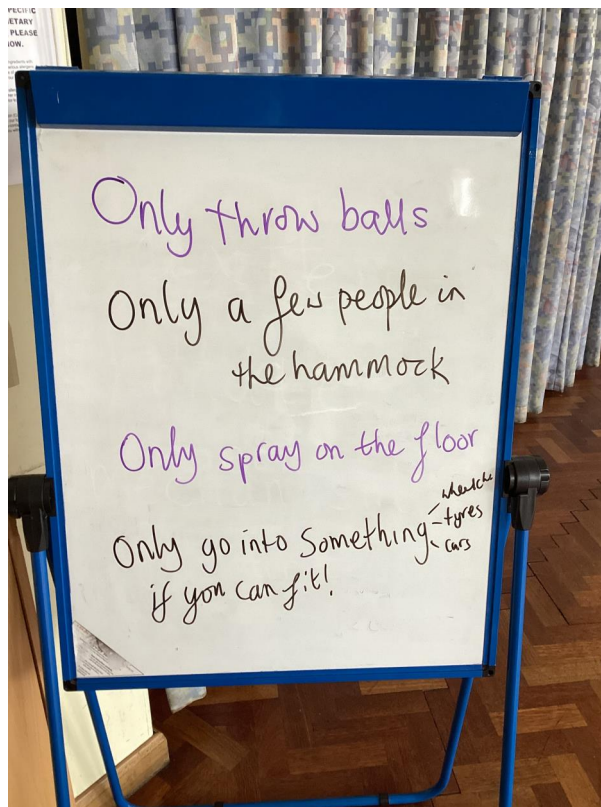
In the **Infant** School - **Alexia** [Class 5]

In the **Junior** School - **Evie** [Sycamore] **Well done to the children for showing us how to play well.**

## OPAL Opportunities...



We have been talking about **risk** in our play. We have decided that we need to take care of ourselves *and* not put ourselves in danger e.g. not putting tyres in a column higher than our stomachs. We also thought carefully how to **play safe** so that other children are not at risk because of our behaviours. e.g. only 1 person in a hammock at a time. ***PLEASE CAN YOU ENFORCE THIS IMPORTANT MESSAGE AT HOME.***



9 - A start in HIPS...

## Classroom Curiosity...



## Preschool

**This week**, we continued to explore 'The Gruffalo' story with puppets in a tuff tray so that we could retell the stories. We used our fine motor skills to use small shape punchers, we had to persevere to learn how to use them. On Thursday we had a very exciting morning when Mrs Shopylak came to visit with her new baby daughter, it was lovely to see them.

**Next week**, we will explore ice and find ways to make the ice melt to free the frozen animals!







## Year R

**This week**, the children loved building dens at Forest School! We were real Teamwork Tigers, working together to use the ropes, tarpaulin, pegs and crates to build some fantastic shelters! We have been finding out more about animals, sea creatures and birds that live in Brazil and have been comparing these to British wildlife. In literacy we have been writing sentences using our phonic knowledge and checking our writing carefully, making sure we leave a finger space between each word and sit our letters neatly on the line. In maths we have been exploring pairs of numbers that make ten, using our fingers and a double dice frame to support this.

**Next week**, we will be using our own designs to create a Brazilian animal mask using collage materials! In Religious Education we will be learning about why The Bible is a very special book for Christians and the Qur'an is a very special book for Muslims.













## Year 1

**This week**, we practiced spelling new vocabulary from our text 'Journey Through the Amazon'. In DT we created a Brazilian moving picture and included a lever or a slider. In science we grouped animals into herbivores, omnivores, and carnivores.

**Next week**, we are writing our information leaflet on the Amazon in English. In maths we will be learning to tell the time to the half hour. We are looking forward to our church walk on Thursday as part of our RE.



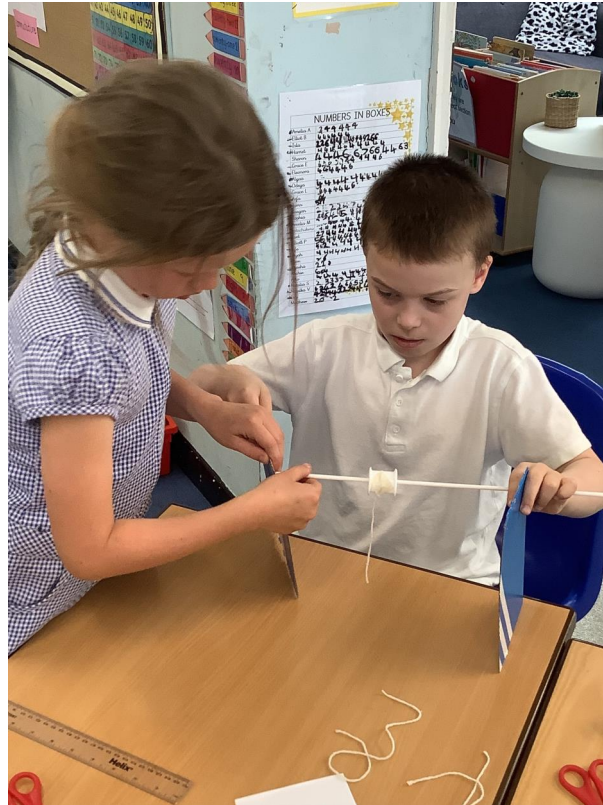


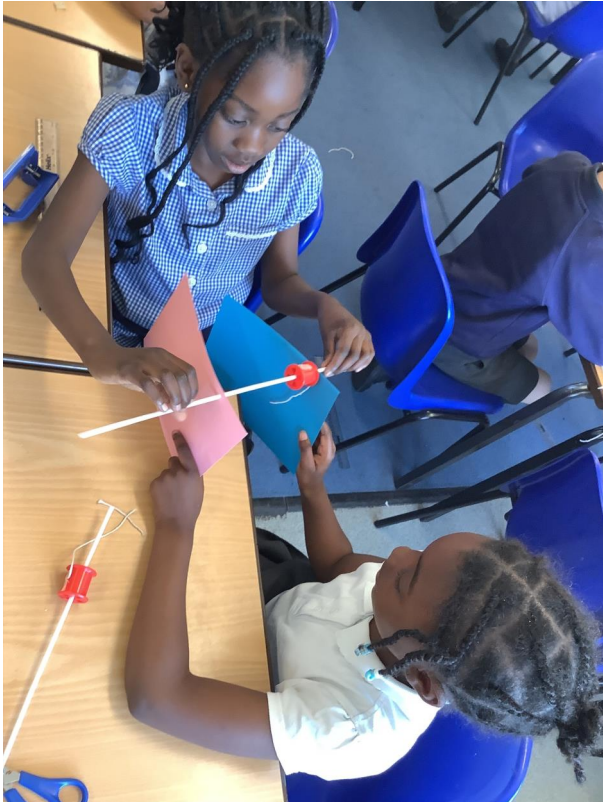
## Year 2

**This week**, we learnt about the features of a non-chronological report in English. We noticed the heading, sub-headings, questions and how the sentences contain information. In maths we found out that some fractions, like one-half and two-quarters, are equivalent. We loved making our winding mechanism mock-up in our DT lesson!



**Next week**, we will write a geographical non-chronological report about Huntingdon and Aiuruoca in Brazil. We will compare the differences and similarities between the two places. In maths, we will learn about position and direction and know how to do a whole turn, a right angle clockwise and anti-clockwise turn, and know left and right. Perhaps on your walk to school give your child directions using this language.





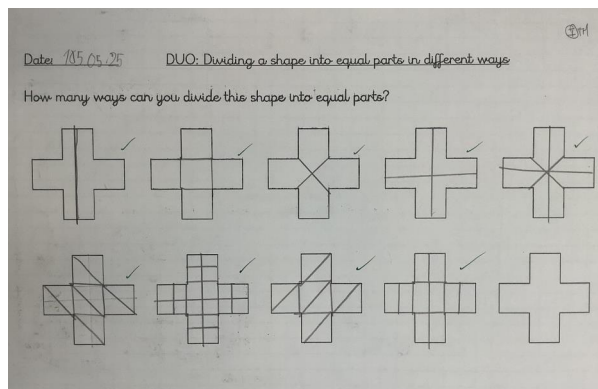
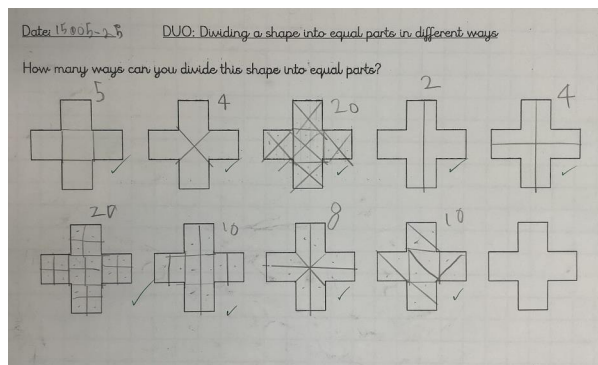






## Year 3

**This week**, we have been writing formal letters in English. We have thought carefully about how to lay out a formal letter and the different kind of language and vocabulary we need to use. We have enjoyed our forest school session and displayed some excellent teamwork and listening skills. In Science we conducted an experiment where we discussed the meaning of transparent, translucent, and opaque and sorted items based on these properties. **Next week**, in maths we will be continuing to explore fractions, using a range of practical resources to support us. In English we will be writing our own metaphor poems linking to a storm and in PE we will be applying our football skills by playing a game.



DUO: materials that are opaque, translucent or transparent

transparent	translucent	opaque
lens, screen, protractor	clear ruler	white ruler
Abigail's glasses	purple pen lid	white board rubber
window	word mat	water bottle
door glass	book pages	file folder
mobile jar	water bottle	book
cling film		

Transparent objects let all light through so we can see through them clearly ✓

Translucent objects let some light through so we can see through them a little ✓

Opaque objects let no light through so we can't see through them at all ✓

DUO: materials that are opaque, translucent or transparent. 14.05.25 ②

transparent	translucent	opaque
glasses ✓ pad screen protector glass windows marble jar ✓ dug pilon glass hat button	door ruler purple pen lid wood mat sottle bubble wrap ✓	White ruler whiteboard rubber book ✓ hat table concrete wall

Transparent objects let all light through so we can see through them clearly ✓  
 Translucent objects let some light through so we can see through them a little bit ✓  
 Opaque objects let no light through so we can't see through them at all ✓

DUO: materials that are opaque, translucent or transparent. 14.05.25 ②

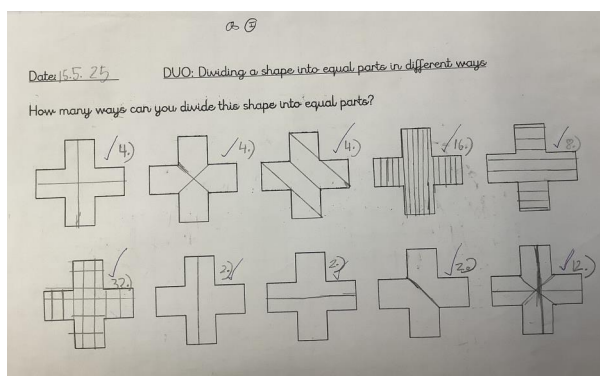
transparent	translucent	opaque
cling film glasses window	plastic wallet ruler bubble wrap caddy framing paper tinted window light bulb	wooden block ruler bottle rubber plastic cup table book wall glue stick blinds shoe me pen door box paper

Transparent objects let all light through so we can see through them clearly ✓  
 Translucent objects let some light through so we can see through them sort of ✓  
 Opaque objects let no light through so we can't see through them clearly ✓

DUO: materials that are opaque, translucent or transparent. 14.05.25 ③

transparent	translucent	opaque
cling film glasses glass window	bubble wrap plastic wallet Towel bar window bottle tiller cup plastic cup light bulb	wood carboard cutting stick pen book glove shoe pen iPad rabbit whiteboard

Transparent objects let all light through so we can see through them clearly ✓  
 Translucent objects let most light through so we can see through them sort of clearly ✓  
 Opaque objects let no light through so we can't see through them clearly ✓





## Year 4

**This week**, the children made sculptures out of plasticine to practice making Augusta Savage's 'Gamin.' **Next week**, they will make it again but with clay, applying all the skills they have learned this half-term. Be on the lookout. they will post their sculptures on Seesaw. We will also start time in maths and end our week with two RE days learning and exploring peace.

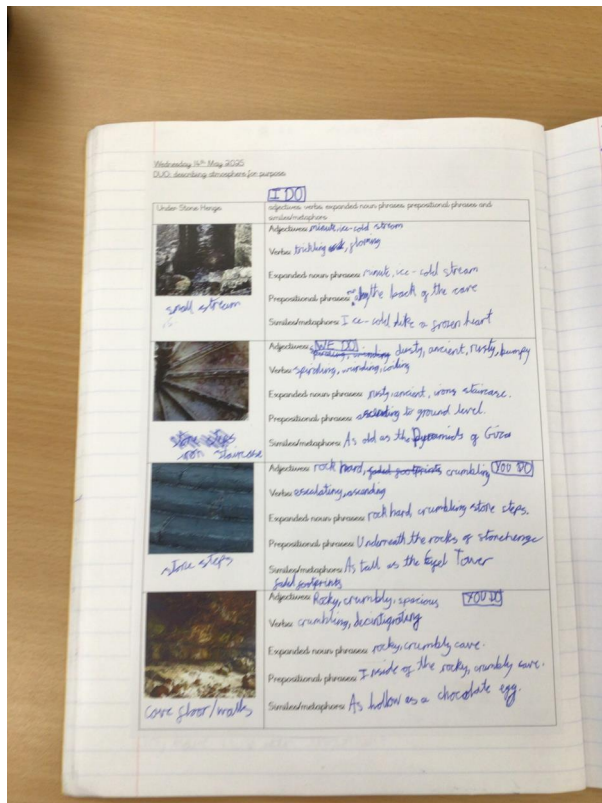
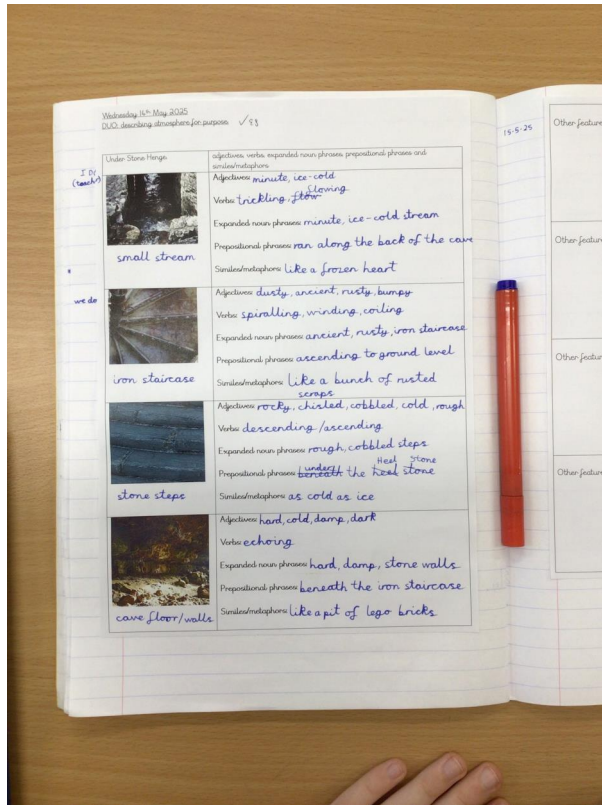


## Year 5

**This week**, in English, we have been planning our setting and atmosphere description. In art, we have been planning our own 'Cirque Calder'.

**Next week**, we will be continuing our work on fractions, and we will have our last session of swimming. The children have enjoyed the lessons.





## Year 6

**This week**, it's all been about SATs in Y6! Attendance has been wonderful, pupils have shown perseverance and aimed high in all their tests and we are super proud of them. **Next week**, we will be turning our attention to the school play and making preparations for that before a well deserved break the week after.



## Measles

Did you know there is a concerning rise in measles cases across the UK? As you may be aware, measles is a highly contagious disease which can cause serious health complications, particularly in unvaccinated children. Given the increasing case numbers, it is crucial that we work together to protect the health and wellbeing of our school communities.

To support this effort, we are sharing important public health information regarding measles and the MMR (Measles, Mumps, and Rubella) vaccine, these are official UKHSA publications. There is also a poster showcasing an upcoming clinic scheduled for May half term. Raising awareness is key to encouraging uptake of the vaccine and preventing further spread.

MMR  
Pre-school boosters  
Meningitic C  
baby vaccines  
0-5 vaccines

**NHS**  
Hertfordshire, East Anglia and BLMK  
Community and School-Aged Immunisation Service

# Let's Get Vaccinated

Every Dose Matter  
For your Child's Health



**walk-in clinic**

Call 0300 555 50 55 option 4  
with any enquiries

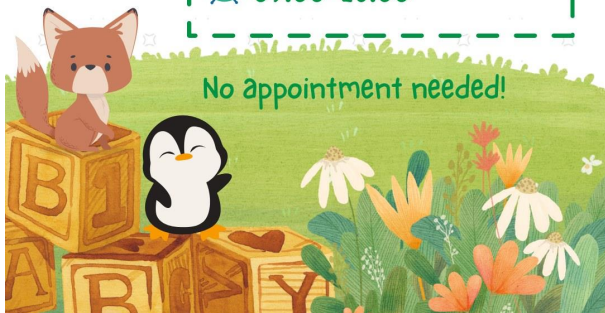


Bretton Baptist Church,  
Copeland PE3 6YJ



Tuesday 27<sup>th</sup> May 2025  
09:00-16:00

No appointment needed!



**NHS**

**9 out of 10**

unvaccinated children  
can catch measles  
if someone in their  
class has it

Check your child is up  
to date with their  
MMR vaccinations





**Be Measles aware**

**Do you know what  
to look out for?**



**Measles is more  
than just a rash**



**1 in 5 children  
will need a  
hospital visit**



**1 in 5**

children with measles  
need a hospital visit.

**Make sure your child  
is up to date with  
their vaccinations.**



**Measles spreads quickly and can be serious.**  
**Is your child protected?**

**Vaccinate to protect your child against Measles, Mumps and Rubella.**

Watch for more info 

**2 doses of the MMR vaccine can stop your child becoming seriously unwell with measles**



Make sure your child is up to date with their vaccinations



## Diary Dates 16.5.2025

Diary Dates			
All Saints Church	Year 1	Thursday 22 <sup>nd</sup> May	Our Year 1 children will visit All Saints Church, Hartford as part of their RE sessions, to explore the church and grounds.
Disco	All schools	Thursday 22 <sup>nd</sup> May	All children invited to the school disco - £3/ child - don't forget to collect your child at the end of each event. Infant and Preschool 3.15 - 4.15 & Junior 4.15 - 5.15
Cambridge Trip	Year 2	Friday 23 <sup>rd</sup> May	The Year 2 children will be visiting the famous <b>Cambridge Central</b> <sup>[1]</sup> <b>Mosque</b> <sup>[2]</sup> on Mill Road the <b>Cambridge University</b> <sup>[6]</sup> <b>Botanic Garden</b> <sup>[8]</sup> <sup>[9]</sup>
Mobile Library	All schools	Friday 23 <sup>rd</sup> May	Huntingdon <b>Mobile Library</b> will be on site for the children to visit from the end of the school day.
Multiplication Check	Year 4	Wk beg: Monday 2 <sup>nd</sup> June	Our Year 4 children participate in the statutory <sup>[10]</sup> <b>Multiplication Tables</b> <sup>[11]</sup> <sup>[12]</sup> <b>Check</b> <sup>[13]</sup> <sup>[14]</sup>
Shuttleworth Trip	Year 1 & Year 2	Tuesday 3 <sup>rd</sup> June	As part of our learning on 'WW2' and 'flight' the children can explore the hangers with a free bus ride, have fun in the play park and enjoy the Swiss Gardens.
	Year R	Wednesday 4 <sup>th</sup> June	
New to Y1 Workshop	Year R	Wednesday 25 <sup>th</sup> June	All our children in Year R [classes 1 & 2] will visit their new Year 1 classrooms for a short time, we are inviting all parents/carers to pop in at 8.45am for refreshments and find out more about life in Year 1 and then see the classrooms with their children.
Swimming	Year 6	Wednesday 3 <sup>rd</sup> June - 9 <sup>th</sup> July	Year 6 will be swimming at <b>One Leisure Pool</b> from 1.30pm-2.30pm for <b>6 weeks</b> . Please ensure all hair is tied up, swimming bags are named with a swimsuit and towel. These are 'top up' sessions, if your child can swim, they will stay back at school for other PE lessons.
Phonics Screening Check	Y1 & some Y2	Wk beg: Monday 9 <sup>th</sup> June	Our Year 1 and some Year 2 children will participate in the statutory <b>Phonics Screening Check</b> <sup>[15]</sup> <sup>[16]</sup>
Empathy Day	All schools	Thursday 12 <sup>th</sup> June	Our Annual <b>Empathy Day</b> <sup>[17]</sup> will return with a day of activities to support everyone to feel happy and safe in school. <sup>[18]</sup>
Stay & Play	New to YR 2025	Friday 13 <sup>th</sup> June	Our first Stay & Play of the Season for all new YR 2025 children
Changeover Day	All schools	Wednesday 9 <sup>th</sup> July	We invite our new YR children to explore the Reception classrooms whilst the rest of the school 'jump up' to their new classes across both schools.
Gulliver's Trip	Year 6	Thursday 10 <sup>th</sup> July	Our annual end of Primary School treat for good behaviours. School will <b>not</b> invite children on this trip with behaviours that put others and themselves at risk.
Healthy Week	All schools	Wk beg Monday 14 <sup>th</sup> July	A fun packed week of activities including Olympic Gym visits and <b>Sports Day</b> [date TBC]
St Peter's School	Year 6	Thursday 17 <sup>th</sup> & Friday 18 <sup>th</sup> July	Our Year 6 children who will be transferring to St Peter's School will be spending both days exploring their new school.
Y2 Leavers Assembly	Year 2	Monday 21 <sup>st</sup> July	From 9.15am, a chance to reflect on the children's time at Hartford Infant School.
Summer Fete	All schools	Monday 21 <sup>st</sup> July	From 1.00pm, pay for your child's ticket on Parent Pay [£3.00 per child], bring a picnic blanket and hang around using the field until 5.00pm. [T & C apply- which will be shared later ]
Y6 Leavers Assembly	Year 6	Tuesday 22 <sup>nd</sup> July	From 9.15am, a chance to reflect on the children's time at Hartford Junior School.
Last day of term	All schools	Tuesday 22 <sup>nd</sup> July	<b>School will close</b> for the Summer Break. <b>No</b> Treehouse Club for this evening.

10 - [1] <https://cambridgecentralmosque.org/> [2] <https://cambridgecentralmosque.org/> [3] <https://cambridgecentralmosque.org/> [4] <https://cambridgecentralmosque.org/> [5] <https://www.botanic.cam.ac.uk/> [6] <https://www.botanic.cam.ac.uk/> [7] <https://www.botanic.cam.ac.uk/> [8] <https://www.botanic.cam.ac.uk/> [9] <https://www.botanic.cam.ac.uk/> [10] <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [11] <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [12] <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [13] <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [14] <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents> [15] <https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version> [16] <https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version> [17] <https://empathylab.uk/empathy-day/> [18] <https://empathylab.uk/empathy-day/>

Coming up...

